

Personal, Social and Emotional Development:

- Follow rules with simple verbal prompts or visual reminders.
- Take turns with verbal prompts from adults to pass over equipment.
- Choose and locate the resources they need to achieve a goal.
- Work in a small group or with a peer during turn-taking games.

Physical Development

- Hop on the spot and to travel.
- Bowl, roll, chase and collect, tyres and barrels.
- Copy all aspects of whole body action rhymes and challenges.
- Make marks with different size pens with a palmer grip.
- Use a fork and spoon independently.

Communication and Language:

- Begin to engage in simple dialogue about play.
- Join in with longer sections of favourite rhymes – some lines, words and actions.
- Show pleasure in favourite elements of rhymes.

Literacy:

We will be focusing our learning around a range of texts related to people who help us.

- Turn the pages of books from beginning to end, noting items of interest along the way.
- Remain engaged from the beginning to end of short books.
- Select books independently and locate aspects of interest within the pages.
- Focus on marks as they are being created by a range of tools.

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Numeracy:

- Represent numbers on fingers within 5.
- Process and use positional vocabulary accurately in small world scenes and when building.
- Arrange 2D shapes, narrating choices with informal descriptions of properties.
- Use everyday language to compare size.

Understanding the World:

- Collect particular materials for a purpose.
- Make mechanisms such as pegboard cogs and other simple construction kit components such as wheels.
- Respond appropriately to adult guidance to treat living things with care.

Expressive Arts and Design:

- Use materials for a purpose.
- Use props appropriately to recreate a wider range of simple role plays such as driving vehicles and shopping.
- Use small world figures from familiar stories to recreate the story.
- Use mark making tools to make enclosed shapes.

Personal, Social and Emotional Development

- Can you practice taking part in turn taking activities?
- Can you find the objects that you need for a task?

Physical Development:

- Can you practice moving in different ways such as rolling, crawling, sliding and jumping?
- Can you move and hop?
- Recognise body changes during exercise.
- Practice using a knife and fork.

Communication and Language:

- Reading stories at home and sharing a book is a great way to improve communication.
- Please send any photos on seesaw of your child sharing a book at home.

Literacy:

- Here is a link where you can find out more about the phonics scheme we use: <https://www.ruthmiskin.com/en/find-out-more/parents/>

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Cara's Class
Spring A

Numeracy:

- Can you find numbers in the environment?
- Can you practice writing these numbers?

Understanding the World:

- Can you go on a walk to the local park or woods and look for the changes in the seasons?
- What can you find?

Expressive Arts and Design:

- Can you explore with different paints and name the colours as you mix.
- Can you create a picture to bring into school or share on Seesaw.

