



Homework Policy

Revised – September 2018
Reviewed – Jan 2025

At Woodlawn School we recognise the value of homework, we view homework as being a supported or independent task undertaken outside of curriculum time which reinforces, extends or enriches current learning.

The purpose of homework at Woodlawn is to provide opportunities for parents to be involved in their child's learning. It enables children to practise and consolidate skills and aims to broaden the context of learning and provide enrichment and extension. The amount and frequency of homework should increase as a pupil gets older but this may also vary through the school year and be appropriate to the ability of the child.

Aims

Through this policy we aim to:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for individual learning.
- To practise or consolidate basic skills and knowledge, especially in Numeracy and Literacy.

Roles and Responsibilities

Role of the Leadership Team and Governing Body

They will check compliance of the Policy and ensure with staff it is successfully implemented.

Role of Teachers

Teachers will plan purposeful activities with clear learning intentions, which are linked to the curriculum content. They will respond to children's efforts, providing encouragement and reward for completion of homework. If there are any difficulties with completion of homework, classroom staff will support during school time.

Homework suggestions will be shared via the curriculum newsletters at the beginning of each half term. Weekly homework projects e.g. reading; spellings; maths; will be communicated by each class teacher. Students will be supported to complete this work where appropriate.

Role of Parents/carers

Parents and carers have an important role in supporting children's efforts. They need to be aware of what homework is set and provide both encouragement and an appropriate environment for its completion.

Role of Pupils

Pupils are responsible for completing tasks as requested (with increasing independence as appropriate to the pupil's needs.)

Types and amount of homework

- The amount and frequency of homework should increase as a pupil gets older but this may also vary through the school year and be appropriate to the ability of the child.
- Homework should not cause undue stress on the pupil or family.
- The half termly class curriculum letters also provide ideas to help support working at home with your child.

Primary Department

- Reading weekly
- Literacy work
- Maths work

Secondary Department

- Reading weekly
- Literacy work
- Maths work
- Science work

Post 16

- Reading weekly
- Work to support development of learning and courses taken
- Activities to develop independence

Homework recommendations

Therapy

Your child may have termly IEP targets written in collaboration with therapists. Where possible these targets can be supported with practice. For further clarification/ advice please speak to the class and therapy staff.

Literacy

This homework may include spelling activities, research work, discussing topics with family members and recording these in a variety of ways as well as written tasks where appropriate to the needs and ability of the individual pupil.

Numeracy

This homework may include number work on tables, number bonds and activities using computer programmes e.g. Mathletics. Other areas of Numeracy may involve activities identifying prices and numbers in the supermarket, using coins to buy small or larger items, and games involving dice.