



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><b>To provide at least weekly access to physical education.</b>  Pupils access one off and/or regular specialist coaching eg. football.  All pupils have the opportunity to access the outdoor classroom (orienteering) and Commando Joes. £1299  Annual Sports Day  Access to daily outdoor playtime, sensory garden, lunchtime sports clubs, participation in sports competitions. £1750</p>	<p>Pupils now have access to outdoor pursuits in PE.  Staff feel confident to support all our pupils in this through staff CPD.</p> <p>Students now have more opportunities for structured activity throughout the days in addition to PE such as Commando Joe's sessions and lunch clubs .</p> <p>More pupils engaged in sports competitions this year.</p>	<p>Continue to develop active break and lunchtimes next academic year.</p> <p>Develop more opportunities for lunchtime sports clubs.</p> <p>Increase the amount of pupils engaging in sport competitions next academic year. Ensure that competition entrants are reflective of our entire cohort at Woodlawn.</p>
<p><b>To provide high quality PE resources.</b>  To increase staff capacity to support fine and gross motor skills.  Purchase of new trampoline and equipment. £5000  Purchase of PE and swim equipment £500</p>	<p>More pupils from KS1-2 are now able to access rebound therapy 1:1 and the whole class; further increasing activity time within the school week.</p>	<p>Continue to maintain trampoline and equipment to encourage sustainability of this investment for future pupils.</p>

<p>Top up swimming for one class in KS2 (y6) £500</p> <p><b>To provide ongoing CPD for all staff in specific areas of PE delivery.</b>  Inset Day and weekly delivery –  Andy Cartwright Football training- £1950  Careers week – NUFC Football coaching. £250  Rebound therapist training – £425 x 2 = £850  TA Lifeguard training- £60  Skybound immersive rebound theatre – Timbadash week-£700  Muddy Puddle Practitioner training -£250  Cricket coaching= £400</p> <p><b>To enrich the curriculum offer with professional coaching and outdoor learning experiences.</b>  Weekly Andy Cartwright football training. (as above)  Weekly Little Movers £156x 6= £936</p> <p><b>To ensure pupils have opportunities to participate in competitive sport.</b>  Wanderers events eg. cross country, tennis, boccia. £200  Sports Day equipment</p> <p>Total spent=£14,645</p>	<p>All pupils in KS1 and 2 access weekly swimming in addition to PE.</p> <p>More pupils in Woodlawn now have access to inclusive sessions in sports such as football and cricket. Staff in these sessions gained CPD to take to their future classes, ensuring good sustainability.</p> <p>KS1 have now established regular 'Muddy Puddle' sessions which now they have had training can be delivered long term.</p> <p>Two classes now benefit from Weekly Little Mover. Staff in the sessions feel more confident teaching dance and fundamental movement skills at KS1.</p>	<p>Continue to develop staff CPD offer through coaching sessions.</p> <p>Further develop KS2 offer in dance and other sports.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£1000 costs for additional coaches to support lunchtime sessions.</i></p>



<p>1. Introduce/continue coaching so that pupils are accessing high quality specialist coaching and staff are upskilled via CPD:</p> <p>Andrew Cartwright football coaching- KS2 focus.</p> <p>Gymnastics coaching</p> <p>Newcastle Eagles coaching</p> <p>Tennis coaching</p> <p>PE lead out of school for CPD x2 half days</p>	<p>Y1-Y6 TAs Teachers</p>	<p>Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Teachers are provided with quality CPD to enhance their teaching.</p> <p>All students engaged in regular fitness activity working towards the 2 hour target.</p> <p>Teachers feel confident teaching and will share their knowledge during CPD to increase sustainability.</p>	<p>£650.00</p> <p>£940.00</p> <p>£684.00</p> <p>£250.00</p> <p>£1080.00 (price correct 21/3 but will continue)</p> <p>X2 cost of 0.5 supply.</p>
<p>2. Encourage formal, teacher led sports/ activities at unstructured times.</p> <p>-Introduce lunch time sports clubs:</p> <p>Dance</p> <p>Football</p> <p>Resources for active break times:</p>	<p>Teachers, TAs on duty, all pupils.</p>	<p>Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator 3: Raising the profile of PE and sports across the school, to support whole school improvement</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>More pupils are achieving their daily active goal as we cannot rely on extra curricular activities after school.</p> <p>Increased engagement from pupils to try more formal activities during unstructured times.</p> <p>Good storage of the resources bought will ensure they are sustainable for years to come.</p>	<p>Resources £200</p> <p>Footballs £100</p> <p>Boxes to keep resources £50</p>



<p>Themed boxes for each day of the week to encourage active play.</p> <p>3. Update resources and ensure inclusivity in PE:</p> <p>End deck spotting platforms with wedge mats</p> <p>Trampoline maintenance</p> <p>Playtime activities (swing ball and zoom ball)</p> <p>Replenishing of resources following audit/staff voice.</p> <p>4. To enrich the curriculum by offering one off events, competitions and themed days to all pupils.</p> <p>Active Mile Day transport to Panathlon, FUSE dance comp, Gymnastics competition. Sports Week Themed drop down day for the Olympics.</p>	<p>Teachers, TAs and all pupils</p> <p>All pupils Teachers</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator 3: Raising the profile of PE and sports across the school, to support whole school improvement</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>At least one formal sport to be offered to pupils at lunchtimes each half term. Audits of pupils taking part should show an increase in pupil engagement across school.</p> <p>Ensuring rebound as a whole class lesson and 1:1 therapy can continue long term</p> <p>Pupils have access to high quality and fully inclusive resources which ensure the development of key skills in PE, enhanced progress and engagement and sustainability for subsequent years.</p> <p>Teachers are able to use specialists coming in as CPD, increasing teacher confidence for future years.</p> <p>Pupil voice indicates enhanced engagement in PE.</p> <p>More pupils hitting their daily activity goal</p> <p>Raising the profile of sport in school</p>	<p>£2,300.00</p> <p>£91.20</p> <p>£31.64</p> <p>£650</p> <p>£200 for transportation costs</p> <p>1000+ for Sports Week</p> <p>1000+ for drop down day for Olympics.</p>
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PESSPA SLA Top up swimming				£1500  £500 Total: 11,226.84 Remaining money as contingency.
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Gill Wilson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lauren Lamb</i>
Governor:	<i>Hillary</i>
Date:	