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| **English**  As authors, we will explore the story of *Chapati Moon* by Pippa Goodhart. We will continue to use the talk for writing approach to immerse ourselves and retell the story using words and actions. We will read *A Crash of Rhinos* and use this as our starting point to learn new vocabulary as well as make cross-curricular links to our science topic. | **Mathematics**  As mathematicians, we will revisit the topics of Number and Place Value, addition, subtraction, and geometry (shapes). We will embed and build upon prior learning by revisiting these topics. In our talk for maths sessions, we will discuss how we can find shapes and numbers in different settings of our everyday life. | **Science**  As scientists, we will investigate living things and their habitats. The children will learn about a variety of habitats and the plants and animals that live there. They will learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. | **Computing**  As computational thinkers we will use pattern spotting to group objects. We will identify similarities and differences between objects e.g. colour or size and use this information to answer questions. We will then use Duplo and Lego to understand algorithms further and begin debugging our instructions when something goes wrong.  **History**  As historians, we will research and learn about attempts at flight and the invention of the aeroplane. At the end of our topic, we will bring our newly found knowledge to life by using role-play to act out the first flight. We will discuss and compare modern day aeroplane travel with historic inventions of the past. |
| o  **DT**  As designers and makers, we will evaluate existing products, design, and make our own lunch boxes for a pirate using reclaimed materials. We will investigate how structures can be made stronger, stiffer, and more stable. We will test our products, make improvements. | **PSHE**  Through our topic, *Looking after our belongings,* we will learn what ‘personal belongings’ are and why they are important. We will discuss ways to keep our belongings safe. We will talk about our rights and how we can treat other people’s belongings with respect. | Spring Term B  Newsletter  Adam’s Class |  |
| **Religious Education**  In RE this term, we are looking at how Christians celebrate Easter. The children will use their prior knowledge of Christianity to support understanding. Through a multi-sensory approach and using artefacts to support, the children will be encouraged to re-enact the story of Easter and learn key facts. | **Physical Education**  As athletes, through our topic – Multi Skills we will begin to link running and jumping. We will build upon prior skills and develop our throwing techniques to throw over longer distances. Towards the end of our topic, we will take part in a class competition that uses running, jumping, and throwing skills. | **Music**  As musicians, we will listen and appraise reggae music. We will learn and perform the song *Zoo time* by . Joanna Mangona. Using an integrated approach to music we will explore this topic through games, practicing the interrelated dimensions of music (pulse, rhythm, pitch etc), and learn that singing and playing instruments are all linked. | **Reading**  All children are involved with a daily reading group following the Read Write Inc. scheme. The children receive 1:1 support in reading sessions daily where they blend, segment, read and write a variety of sounds and words. School reading books and a weekly library book are sent home daily for children to read with family at home. |
| **English**  **Suggested ideas:**  Encourage role-play. You could make your own chapattis and talk about cultural differences. You could discuss some of the different characters in the story and some of the different events that occur throughout the story. | **Maths**  **Suggested ideas:**  You could go on a number hunt or discuss what shapes you can see in local environments. Encourage your children to identify numbers or shapes in different environments. Practice tracing or writing numbers using mud or sand. | **Science**  **Suggested ideas:**  You could visit a local farm to witness real animals in their habitats. Point out different animals in local environments, such as birds and squirrels in trees. Explore BBC Bitesize online – play educational games about animals. | **Computing**  **Suggested ideas:**  Can you group house hold objects or your toys by colour? Which colour was the most popular?  Follow a recipe together and enjoy your creation! What would happen if you missed one of the instructions? How might it change? |
| **History**  **Suggested ideas:**  You could research all about the first aeroplane and compare how it looks compared to aeroplanes you might see or have been on nowadays. You could practise making different types of aeroplanes out of paper and card and see if they can fly. | **PSHE**  **Suggested ideas:**  You could identify which items are special. How would it make you feel if they were lost or broken? How can we look after our items? Think about how we look after other people’s belonging. See if you can look after someone else’s things. | Home Learning | **DT**  **Suggested ideas:**  Have a look at some different lunch boxes that you have at home or even some in the shops. Which one is your favourite? What colour or patterns does it have on? What material is it made from? Is it strong? Why is it important they are strong? |
| **Religious Education.**  **Suggested ideas:**  Discuss when out and about what the Easter bunny represents. Point places of worship in your local community. Why not create an Easter egg hunt at home and discuss the reasons why easter eggs are given as gifts. | **P.E.**  **Suggested ideas:**  Play your child’s favourite songs and see how their bodies move to the music. Practising throwing and catching with balloons, balls, beanbags- any resources you have at home. What different ways can you make a ball travel? | **Music.**  **Suggested ideas:**  Encourage moving to different pieces of music. Share and dance to your favourite songs. Make your own percussion instruments, such as shakers, using rice and bottles. Explore what sounds you can make by using things found around the house. | **Reading**  **Suggested idea:**  Please read the school reading and library books and complete the weekly reading log on Boom Reader. Encourage your child to look at the images, answer comprehension questions and identify letters, words, and page numbers throughout. |