| **English**As authors we will look at ‘The smartest giant in town.” We will study predictable and patterned language, as well as identify sounds/words that rhyme. We will describe our characters and settings using adjectives and put them into sentences using capital letters and full stops.  | **Mathematics** As mathematicians we will recap our number and place value knowledge. We will use our measuring skills in various contexts such as using money. We will use our counting skills when adding and subtracting. We will look into tally charts and how data is represented in statistics.  | **Science** As scientists we will investigate states of matter. We will learn the difference between solids, liquids and gases, classifying objects, and identifying their properties. We will carry out experiments to recognise and explain the significance of evaporation and condensation in the water cycle. | **Computing**We will enhance our computing knowledge through ‘programming A; sequencing sounds’. We will explore the concept of sequencing in programming through Scratch. We will embed a selection of motion, sound, and event blocks which we will use to create their own programs, featuring sequences.  |
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| **Design Technology**As chefs we will investigate the food plate and explore different fruit and vegetables. We will make a fruit and a vegetable salad. We will look at how these foods affect our diets and body. | **PSHE and Social Communication**Through our topic “*Healthy lifestyles - Eat, play and rest”* we will identify what is healthy and unhealthy, e.g. food/exercise. How we can lead a healthy lifestyle and identify what is good or bad. | Spring Term ANewsletterMark’s Class | **Geography**As geographers we will learn about ‘water’. We will look at the water cycle in greater depth and investigate how clouds and rain are formed. We will look at how flooding and water pollution affects the world we live in. |
| **Religious Education**As philosophers, we will find out what Christians believe about Jesus the ‘Light of the World’. We will think about how Jesus’s beliefs guide Christians. We will look into why shrove tuesday is celebrated and why do Christians observe lent.  | **Physical Education**As athletes we will become gymnasts! We will start off by completing different types of rolls such as a pencil roll. This will evolve into jumps and leaps and eventually we should be able to copy a series of gymnastic movements.  | **Music**As musicians we will follow the charanga program, improvising short simple musical pieces using tuned and untuned instruments. As well as combining sounds, movement and words. Then we will use a range of IT to sequence, compose and record work.  | **Reading**We will use a range of strategies to promote reading. We follow the RWI scheme and Teach reading to Teach talking to support early reading skills. We will read with an adult 1:2:1 and as a group to promote comprehension and questioning. |

| **English**Suggested ideas:We follow the Read Write Incprogramme of phonics and practising reading/blending theletter sounds on a regular basis will thoroughly support learning.https://ruthmiskin.com/en/find-out-more/parents | **Mathematics** Suggested ideas:Jumble up a pile of numbers, then rearrange into the right order. Making piles/collecting an amount of toys, counters, tins etc. Count money and practice buying things with 1p, 2p, 5p and 10p etc. Count how many cars/buses you can see out the window and do a tally chart.  | **Science** Suggested ideas:See if you can identify solid, liquid and gases in the home environment. What things go from solid to liquid, can you try and melt ice? Discuss why ice melts and how we can make it melt quicker. What can you do with jelly? Make it from a liquid to a solid.  | **Computing**Suggested ideas:Allow the children to explore and navigate around any technology that is at home. Explore scratch junior [ScratchJr - Home](https://www.scratchjr.org/) and have a play around with your child to see if they can program a character to do a series of movements.  |
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| **Design Technology** Allow your child to explore different foods in the home. Can they identify different fruits and vegetables? Are they able to use a knife supervised to chop fruit or veg. Can they smell or try new or unusual foods?  | **PSHE and Social Communication**Suggested ideas:Discuss with your child the difference between healthy and unhealthy. Do they understand what it means to lead a healthy lifestyle? Discuss what things you do at home to lead a healthy lifestyle. Try a go noodle workout on youtube!  | Home Learning | **Geography**Suggested ideas:[The water cycle - BBC Teach](https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-the-water-cycle/zbcmxyc) watch and discuss the water cycle videos. Discuss how the water cycle is important to life and how it may affect you. Can they identify key words; condensation, evaporation and precipitation?  |
| **Religious Education**Suggested ideas:Discuss what religions you see around your community. If you observe a religion in your home what is it and how is it the same or different to Christianity. Explore <https://www.bbc.co.uk/bitesize/topics/ztkxpv4>  | **Physical Education**Suggested ideas:See if you can do some stretches following a stretch for kids on youtube and practise different gymnastic moves such as a pencil roll, a forward roll, teddy bear roll, egg roll or dish roll.  | **Music**Suggested ideas:Listen to different types of musicand composers. Discuss theinstruments that you can hearand practise with any instrumentsyou have. Discuss thefeeling/meaning behind theMusic. Explore music apps on technology. | **Reading**Suggested idea:Please read a book of your child’s choosing and complete a log in on the Boom Reader App. Encourage your child to look at the images and answer comprehension questions and identify letters, words and page numbers throughout.  |