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|  |  | **Science Physics - The Solar System**We will investigate and compare the 8 planets that travel around the sun. We will learn about space travel, gravity, the importance of the sun, asteroids, moons and the vast world beyond our own planet. |  |
| o  | **P.S.H.E – Relationships**Students will explore key questions such as: What is a good friend? What is a girlfriend and boyfriend? We will develop understanding of themes including self-worth, friendships, relationships and relationship boundaries.  |  |  |
| **Religious Education****- What do Muslims believe?**Students will learn about the religion of Islam. We will look at the rules Muslims try to live by, explore The Five pillars of Islam and learn about the different celebrations and festivals in Islam. |  |  |  |
| **English**Weekly spellings are given on SeeSaw each Friday. Practise these each week and use each new spelling in a sentence. |  |  | **Computing- What is a computer?**Make a poster with different examples of technology devices you have at home. This might include things like laptops, consoles, mobile phones of digital cameras.  |
|  | **P.S.H.E**Make a card for someone that you have a positive relationship with. This could be a family member or a friend. Think carefully about the design of the card and any message. You might want to say “Thank you”, “Best Friend” or “I love you”.  |  |  |
| **Religious Education**Look on the KS3 RE website to extend your understanding of Islam. https://www.bbc.co.uk/bitesize/topics/zfwhfg8/articles/znhjcqt  | **Physical Education** Keep fit at home! Why not try a Joe Wicks, The Body Coach, workout on YouTube. There are lots of short activities to try.  |  **Creative- Art Project**Draw a variety of items from your home, focusing carefully on successful shading. You can use items such as food, furniture and clothing. You could create a scrapbook of your work? | **BSL**Rehearse what you have learned at home with a family member. Teach them some of the signs so that you can start a short conversation. When out and about, see if you can discuss directions using some of the signs learned.  |