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| **English**As authors, we will explore the traditional tale of *Jack in the Beanstalk*. Using the Talk for Writing approach, we work as a class to create a changed version of the story. As poets, we will start with the nursery rhyme, *There was an old lady who swallowed the Sea* to explore poetic devices and create Christmas poems. | **Mathematics**As mathematicians, we will be continuing to build upon our knowledge of number and place value learnt in Autumn A. We will explore multiplication and division through using concrete objects. We will use our knowledge of position and direction to role play as explorers, following maps around the school. | **Science**As scientists, through our topic of the Environment, we will learn how we can take better care of our planet. The children will investigate how and why we should take care of our planet; alongside, taking part in some simple experiments developing skills to work scientifically. | **Computing**Through the topic *Digital Photography,* the children will build upon prior learning in Art from Autumn A – using an iPad to take a photo of a winter scene of our choosing. The children will investigate the effect lighting can have, build knowledge of camera functions, and explore some simple ways to edit their photographs*.***History**As historians, through our topic of kings and queens, we will learn about some of the significant rulers of England. We will explore a number of famous portraits of kings and queens, learn about their lives and sequence each ruler on a timeline to understand how each of their lives have shaped the nation. |
| o **DT**As designers, we will design and make our own piece of Christmas bunting. To develop our skills as makers, we will learn how to follow a pattern, cut, measure, and sew a simple running stitch. The children will explore and evaluate existing products and designs. | **PSHE**Through our topic, *Sharing and Caring,* we will discuss and explore activities to develop self-awareness. The children will practice taking turns in a range of contexts. As the children develop their own self-awareness, we will create handmade Christmas gifts to share with their peers. | Autumn Term BNewsletterAdam’s Class |  |
| **Religious Education**As philosophers, we will research the meaning of Christmas and the importance of Christmas for Christians. Through a sensory story of the Nativity, we will talk about significant events and discuss if, and how we celebrate Christmas. We will learn about how Christmas is celebrated across the world and sing festive songs. | **Physical Education** As dance artists, we will explore the story of *Jack in The Beanstalk*, through movement. The children will develop their spatial awareness, movement vocabulary as well as explore a range movement qualities and dynamics. The children will explore how dance can tell a story and learn a number of dances with simple movement patterns. | **Music**As musicians, we will learn and perform the song, *Ho Ho Ho* by Joanna Mangona. We will explore a number of different Christmas songs from different time periods - exploring the pulse and rhythm of each song through movement. The children will perform a Christmas song of their choosing, exploring a range of tuned and un-tuned instruments  | **Reading**All children are involved with a daily reading group following the Read Write Inc. scheme. The children receive 1:1 support in reading sessions daily where they blend, segment, read and write a variety of sounds and words. School reading books and a weekly library book are sent home daily for children to read with family at home. |
| **English****Suggested ideas:** You could create your own beanstalk at home and encourage role play as different characters climbing up and down the stalk. Why not plant your very own winter seed at home and discuss what happens?  | **Maths****Suggested ideas:** Identify numbers at home and outside. Practice forming numbers using different materials. Point out maps at local parks or bus stops, plan a route to follow and discuss each direction as you follow the route. | **Science****Suggested ideas:**Point out recycling bins at home and discuss what materials can be recycled. Discuss ways in which we can take care of our planet. Why not create a piece of artwork using rubbish that would have otherwise been thrown away? | **Computing****Suggested ideas:**Encourage your children to practice taking photos. Can they take a landscape picture? Can they take a portrait picture? Is the lighting different? Can they add any effects onto the image to make it look better? |
|  **History****Suggested ideas:**Explore different portraits of kings and queens at home, discuss what they look like. You could support your children to find more about each ruler online. Role-play as a king or queen and discuss how you would rule the country if you were in charge. | **PSHE****Suggested ideas:**Look in a mirror and identify features - Can they show different emotions on their face? Play turn-taking games to build their patience and resilience.Perform a random act of kindness and discuss how this could make someone feel. | Home Learning  | **Design and Technology****Suggested ideas:**Encourage your children to explore different materials and fabrics. What do they feel like? Practice fine motor activities including threading, cutting, and stitching. You could visit as haberdashery and discuss the different types of fabrics on sale and what they could be made in to. |
| **Religious Education.****Suggested ideas:**Discuss what celebrations are important in your family – share and look through family photos of these. Discuss if your family celebrates Christmas and identity Christmas traditions that are important to Christians. | **P.E.****Suggested ideas:**Dance for fun together as a family. Share your favourite songs and dance moves with each other. Explore different pieces of music and discuss how they might make you want to move in different ways. | **Music.****Suggested ideas:**Listen to your favourite pieces of music at home. Explore what sounds you can make by using things found around the house. Why not take inspiration from Christian festivities and sing along to Christmas songs? | **Reading****Suggested idea:**Please read the school reading and library books and complete the weekly reading log on Boom Reader. Encourage your child to look at the images, answer comprehension questions and identify letters, words, and page numbers throughout. |