**Creative**

Students will create their own soft toy for an Avatar or character that they have designed. They will explore existing products, design a character and use textile methods to make their toy.

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| **English**  Students will develop their writing by exploring what makes a good superhero, developing a character, writing a newspaper article describing their hero’s accomplishments and making a comic.  Students will listen to a range of superhero stories, eventually developing their own. | **Mathematics**  This half term we will explore:   * Number and place value * Measurement: focusing particularly on money * Statistics | **Science**  Students will learn about solids, liquids and gases including exploring how these three states of matter can be separated physically and through chromatography.  Students will take part in a range of experiments and activities. | **Computing**  Students will learn about Sound and Motion. They will explore devices to create their own books and animations. We will explore making stop motion animations using iPads. |
| o  **Humanities**  In our History work this half-term, students will develop their knowledge of the First World War. They will find out about key dates and events during the war, as well as exploring the causes of the War. The class will develop an understanding of what life was like on the front line. | **P.S.H.E**  Students will develop their understanding of diversity within our community. They will explore issues of prejudice and discrimination. We will discuss ways to ensure diversity is celebrated. | Keely Crowther  Newsletter  Spring A 2024 |  |
| **Religious Education.**  Students will gain an understanding of the Sikh faith. They will learn about Guru Nanak and his teachings including being kind to one another. We will learn about the 5K’s – the symbols that Sikh’s wear each day to show their devotion to Sikhism. | **Physical Education**  Students will develop their techniques in carrying out a range of circuit exercises. They will further their understanding of why a warm up activity is needed before taking part in these exercises. |  | **Social Communication**  We will continue to develop our BSL skills. This half-term’s focus will be on vocabulary around people including describing them and different jobs. We will develop our reciprocal conversations within this topic. |
| **English**  Create your own villain character. Think about their name, powers and home.  Make a wanted poster for a villain explaining what they have done, why they are wanted, and the reward! | **Mathematics**  Student have access to My Maths online.  Please contact if you require the log in details for this. | **Science**  Students can further their learning of separation of solids and liquids at BBC Bite size  <https://www.bbc.co.uk/bitesize/guides/zgvc4wx/revision/1> | **Computing**  Why not complete your own stop motion project at home? For more details, look on this website.  <https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks2-stop-motion-animation/zr67kmn> |
| Humanities  Explore the BBC website to find out even more about the Frist World War.  <https://www.bbc.co.uk/bitesize/topics/z4crd2p> | P.S.H.E  Explore the information on BBC about diversity to find out more.  <https://www.bbc.co.uk/bitesize/topics/znbrpg8/articles/zk79t39>  Make an information booklet to show what you have learned. | Suggested  Homework  Spring ‘A’ 2024 |  |
| Religious Education  Watch and discuss these videos about the life of Guru Nanak and the Sikh 5K’s  <https://www.bbc.co.uk/programmes/p02mx5lv>  <https://www.youtube.com/watch?v=twkJ1pc5BvU> | Physical Education  We would love to see videos or photographs of any physical activities that you do outside of school. This might be swimming, attending sports clubs, or playing games with your family in the garden. | Creative  Students can create their own character or avatar at:  <https://avatarmaker.com/> | **Social Communication**    You might like to look at the British Sign Language website to find out more.  <https://www.british-sign.co.uk/> |