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| **English**  As authors, we will explore the story *The Three Billy Goats Gruff* by Martin Waddell. We will explore the story through role play and use the Talk for Writing approach to create an original version of the story. We will read *A day at Greenhill Farm* use the text as inspiration to create information posters about a farm animal. | **Mathematics**  As mathematicians, we will revisit and build upon our knowledge of number and place value – practicing in a range of contexts outside and inside. We will role play using money and practice solving a range on simple money questions. We will record and analyse data using pictograms, tally charts and block diagrams. | **Science**  As scientists, we will investigate the uses of everyday materials - comparing the suitability of materials for different purposes. We will identify materials on a local walk and perform investigations, such as building towers out of jelly, stone, and wool to see which material is best for different jobs. | **Computing**  Through our topic, *e-safety and programming,* we will learn how to keep safe online. We will program Beebots to follow a range of pathways and directions. We will learn how to identify simple errors in a code and design a route for Beebots to follow.  **Geography**  As geographers, we will explore significant human and physical landmarks within the UK. We will identify these from aerial views as well explore several local landmarks. We will take a virtual class trip to London and compare what we learn with the city of Newcastle. |
| o  **Art**  As artists, we will explore the work of Spanish painter and sculptor Joan Miro. We will look at artworks in the styles of realism and surrealism and discuss how each piece makes us feel. We will learn skills to work in a range of mediums such as printing and sculpture. | **PSHE**  Through our topic, *Healthy Body Healthy Mind,*we will talk about our feelings and identify strategies we can practice regulating our emotions. We will gain a greater understanding how each of these emotions might feel and read and role play a range of social stories. | Spring Term A  Newsletter  Ellie’s Class |  |
| **Religious Education**  As philosophers, we will learn about the beliefs and values of Sikhism. The children will use sensory materials and real-life artefacts to explore and deepen their understanding. We will learn about significant clothing, places of worship, special festival, and celebrations. We identify our own values through discussions. | **Physical Education**  As athletes, through our topic of *Racket Games* we will continue to master and refine basic movements such as running, jumping, and throwing. We will practice different ways of sending and receiving a ball using different body parts a variety of equipment. We will play and participate in a number for simple team games such as tennis. | **Music**  As musicians, we will explore the genre of rock music listening and appraising a range significant rock songs by Queen, Deep Purple, Status Quo and Chuck Berry. We will learn to sing and perform the song *I wanna play in a band* by Joanna Mangona as well as explore using chime bells, bars and boom whackers to play a range of notes. | **Reading**  All children are involved with a daily reading group following the Read Write Inc. scheme. The children receive 1:1 support in reading sessions daily where they blend, segment, read and write a variety of sounds and words. School reading books and a weekly library book are sent home for the children to read with family at home. |
| **English**  **Suggested ideas:**  Role-play the story of the three Billy Goats Gruff at home. Build bridges or and explore how the goats might cross each bridge. You could create masks to role play as different characters or create a dramatized performance for your teddies. | **Maths**  **Suggested ideas:**  Encourage your children to identify numbers in different environments. Practice tracing or writing numbers using mud or sand. Role-play going to the shops or invite your children to pay for items at a shop, handing money and receiving change. | **Science**  **Suggested ideas:**  Explore building bridges out of different materials and discuss which material is most suitable for a bridge. Discuss, what if the Billy Goats couldn’t use the bridge? Could the children design and make a raft or a zip wire. | **Computing**  **Suggested ideas:**  Design and create a treasure map - ask your children if they can plan the route and direct you to the treasure. Encourage the use of positional language such as forwards, backwards, left right, under and above. |
| in different envi  **Geography**  **Suggested ideas:**  Visit the city centre and areas in the countryside. Discuss the different landmarks or features you discover on your visits. Practicing following simple maps or use google earth to zoom in and out of different locations, discuss and identify what you can see on each image. | **PSHE**  **Suggested ideas:**  Read stories at home that focus of different characters’ emotions. Watch Pixar’s *Inside Out* and discuss what each of the emotions are and how these might feel in our body. Practice identifying different people’s emotions in photographs or making these in front of a mirror. | Home Learning | **Art**  **Suggested ideas:**  Create sculptures at home using a range of materials. You could build things from bricks or go outside and use natural resources such as mud, stones and sticks to create an artwork. Why not collect materials on a local walk and create a piece of art by using these to create prints. |
| **Religious Education.**  **Suggested ideas:**  Explore BBC bitesize and explore KS1 Sikhism online. You could take a visit to the Gurdwara Sri Guru Singh Sabha a temple in Newcastle and discuss some of the physical features of the architecture and discus why Sikhs may visit. | **P.E.**  **Suggested ideas:**  Practice playing a range of games with a ball, sending and receiving the ball in different ways. You could create an obstacle course, play tennis with balloons or enjoy watching clips of some racket games with the children such as tennis or cricket. | **Music.**  **Suggested ideas:**  Sing your favourite songs together at home. Listen to some rock music by notable artists such as Queen, Evis and Status Quo. Why not create a rock performance together – include some air guitaring and rock and roll dance moves. | **Reading**  **Suggested idea:**  Please read the school reading and library books and complete the weekly reading log on Boom Reader. Encourage your child to look at the images, answer comprehension questions and identify letters, words, and page numbers throughout. |