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| **English**  This half-term we will find out about local heroes and important figures. We will be writing different non-fiction texts including profiles, fact files and newspaper reports. | **Mathematics**  Pupils will continue to develop their knowledge of number and place value. We will focus on addition and subtraction skills, in the context of money. We will end the half-term covering geometry work on position and direction. | **Science- Biology**  Photosynthesis.  We will study the photosynthesis process and the reactants in and products from this, look at leaf adaptations and evaluate the impact of photosynthesis on Earth. | **Computing- Photography**  Pupils will be learning to take their own photos and then complete a range of editing techniques. We will look at digital images and how they are created using a set of pixels and how they are stored using a bitmap. |
| o  **Humanities-** Geography.  This half term we will be increasing our understanding of the physical and human features that make up the United Kingdom. The countries, cities, flags and famous landmarks in the UK and improve our map based skills. | **P.S.H.E**  Students will learn about puberty and also how to establish healthy routines. We will look at changes to the body as we grow and how we can maintain good health and hygiene. | Secondary Keely Crowther  Newsletter  Spring ‘B’ 2024 |  |
| **Religious Education.**  Pupils will continue to learn about the religion of Sikhism. The food, worship and celebrations of the religion, we will learn about religious dress and important Sikh artefacts. | **Physical Education -**Athletics.  We will focus on setting targets and improved performance in a range of running, jumping and throwing activities. The focus will be on speed, height, distance and accuracy. | **Design Technology**  Pupils will create their own soft toy for an Avatar or character that they have designed. They will explore existing products, design a character and use textile methods to make their toy. | **BSL**  Students will continue to develop their BSL skills, focusing on describing the weather was being able to give simple directions in places or buildings. |
| **English**  Who is your hero?  It might be an author, a musician, an actor or a sportsperson. It could be someone you know in real life, such as a family member.  Research this person and then write a profile about this person. | **Mathematics**  Students have access to My Maths online.  Please contact if you require the log in details for this. | **Science**  As we get into Spring, why not challenge yourself to grow a plant at home or in your garden. Think about what plants need to thrive. | Computing  Use digital devices to take photographs at home and out in the community. Think about the subject and how to best capture this. |
| **Geography**  Why not look on Google Maps to identify features of the local area. You might like to take a trip somewhere new and explore what geographical features you see. | **P.S.H.E**  Why not create a healthy meal or snack together at home? Discuss which food groups this belongs to and what effect this has on the body. | Suggested  Homework  KC Spring ‘B’ 2024 |  |
| **Religious Education**  Watch these videos from BBC Bite Size to find out more about Sikhism.  <https://www.bbc.co.uk/bitesize/topics/zsjpyrd/resources/1> | **Physical Education**  Why not practise the events at home?  You could hold a mini athletic event with your family?  See what sports opportunities there are at your local sports centre. | **Design Technology**  Students can create their own character or avatar at:  <https://avatarmaker.com/> | **Social Communication**  Show your family members and friends what signs you have learned. See you if can teach them enough to have a short reciprocal signed conversation. |